

“But it is also so important to foster a love for common creatures – the finches, dandelions & cabbage moths – those animals and plants that quietly and consistently show up in a child’s life.

Through this practice not only do children bond with nature & place, but they begin to internalize, appreciate and seek joy in the everyday people, elements & ordinary magic that constitute a life.” - Nicolette Sowder



The first worm of the season!

Seasonal Fun:

- We had many picnics.
- We weeded the garden and dug in the sand.
- We snuck close to robins and found a worm or two.

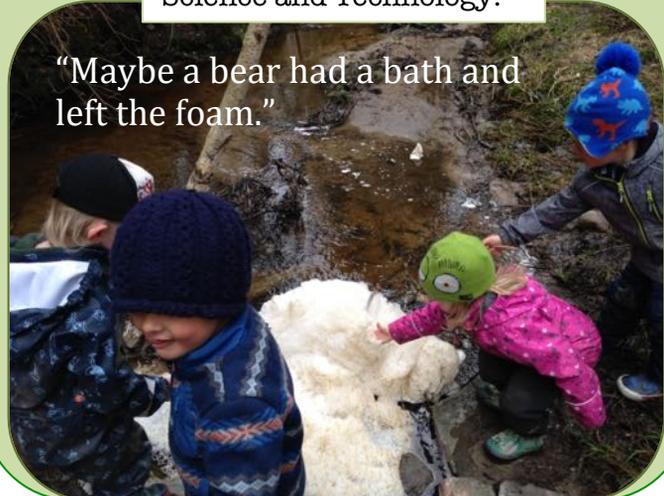
Our Learning Adventures:

Imaginative Play:



The fire truck is leaving the station.

Science and Technology:



“Maybe a bear had a bath and left the foam.”

Sensory Experiences:



Mud, mud, glorious mud.

Mathematics:



“I would like 3 more apples because I am 3.”

# More Learning Adventures:

## Creative Art Experiences:

We found more red out on the trail.  
This maple is waking up.



## Language and Literacy:

At the end of March a squirrel ran *over* the snow and *under* these logs.



## Gross Motor:

The bikes are back!



Fine Motor: Drawing with sidewalk chalk.

## Construction:

Hands disappear beneath the sand at this building site.



**Exciting events:** With some chalk and imagination we made a transport truck, snail, bed, trampoline, shark, and hopscotch.



## Some Favourite Stories, Rhymes and Songs:

- *The Book With No Pictures*, by: B.J. Novak
- *Clifford the Small Red Puppy*, by: Norman Bridwell
- *Mairzy Doats*, traditional song



## Nature Observations and Discoveries:



We noticed that the fuzzy ferns started to push up and unwind. We pet them gently and some children noted that they were as soft as a puppy.



We found pieces of a cocoon and watched for butterflies and moths nearby.

## Enjoying Spring!



**Notes for Next Month: We hope to see you again soon!**

**Possible activities for preschool or for home:**

- Planting gardens
- Dip-netting in ponds
- Puddle hunting and jumping

**A spring rhyme and fingerplay:**

**This is my garden.** (Hold out one hand palm up)

**I rake it with care** (Rake with first 2 fingers of other hand)

**And then some flower seeds I will plant there.**

(Gently pinch a few spots on your open palm with opposite thumb and index finger)

**The sun will shine.** (Spread open fingers on planting hand and gently wave over garden.)

**The rain will fall.** (Gently wiggle your 'sun' fingers and fall down towards the garden)

**And my garden will blossom straight and tall.** (Wiggle fingers on both hands and stretch them up towards the sky.)