

“But it is also so important to foster a love for common creatures – the finches, dandelions & cabbage moths – those animals and plants that quietly and consistently show up in a child’s life.

Through this practice not only do children bond with nature & place, but they begin to internalize, appreciate and seek joy in the everyday people, elements & ordinary magic that constitute a life.” - Nicolette Sowder



The first worm of the season!

Seasonal Fun:

- We had many picnics.
- We weeded the garden and dug in the sand.
- We snuck close to robins and found a worm or two.

Our Learning Adventures:

Imaginative Play:



The fire truck is leaving the station.

Science and Technology:



“Maybe a bear had a bath and left the foam.”

Sensory Experiences:



Mud, mud, glorious mud.

Mathematics:



“I would like 3 more apples because I am 3.”

More Learning Adventures:

Creative Art Experiences:

We found more red out on the trail.
This maple is waking up.



Language and Literacy:

At the end of March a squirrel ran *over* the snow and *under* these logs.



Gross Motor:

The bikes are back!



Fine Motor: Drawing with sidewalk chalk.

Construction:

Hands disappear beneath the sand at this building site.

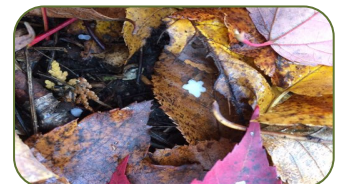


Exciting events: With some chalk and imagination we made a transport truck, snail, bed, trampoline, shark, and hopscotch.



Some Favourite Stories, Rhymes and Songs:

- *The Book With No Pictures*, by: B.J. Novak
- *Clifford the Small Red Puppy*, by: Norman Bridwell
- *Mairzy Doats*, traditional song



Nature Observations and Discoveries:



We noticed that the fuzzy ferns started to push up and unwind. We pet them gently and some children noted that they were as soft as a puppy.



We found pieces of a cocoon and watched for butterflies and moths nearby.

Enjoying Spring!



Notes for Next Month: We hope to see you again soon!

Possible activities for preschool or for home:

- Planting gardens
- Dip-netting in ponds
- Puddle hunting and jumping

A spring rhyme and fingerplay:

This is my garden. (Hold out one hand palm up)

I rake it with care (Rake with first 2 fingers of other hand)

And then some flower seeds I will plant there.

(Gently pinch a few spots on your open palm with opposite thumb and index finger)

The sun will shine. (Spread open fingers on planting hand and gently wave over garden.)

The rain will fall. (Gently wiggle your 'sun' fingers and fall down towards the garden)

And my garden will blossom straight and tall. (Wiggle fingers on both hands and stretch them up towards the sky.)