



Preschool Update:

November

“Children deserve to grow and learn in a place & alongside a force that is as wild and alive as they are.

– Nicole Sowder

Seasonal Fun:

- We slid on the ice as it appeared and reappeared.
- We got out the sleds and hit the slopes.
- We tried skiing and snowshoeing.
- We found many animal tracks and even some scat out on the trails.
- We built many snow creatures and big snowball obstacle courses.



Our Learning Adventures:

Imaginative Play:

Three little kittens on ice.



Science and Technology:

We watched a big truck fill the furnace's oil tank and asked many questions before it honked and was on its way.



Sensory Experiences:

We slipped, slid, and tasted the ice.



Mathematics:

How long does it take for the sand to go through the timer?



More Learning Adventures:

Creative Art Experiences:



Drawing on the snow and ice.

Language and Literacy:



Describing how different the pond looks when it's snowy.

Gross Motor:



Hiking and snowshoeing.

Fine Motor:

Zippering coats and snow pants.

Construction:



Building a garage for all the cars.

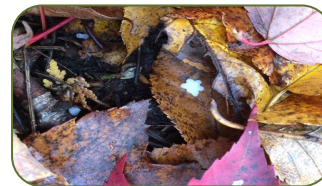


An exciting event:
The first big snowfall gave us a chance to get out the skis, snowshoes and sleds.



Some Favourite Stories, Rhymes and Songs:

- *Pancakes for Breakfast*, by: Tomie dePaola
- *Dream Snow*, by: Eric Carle
- Galloping song and action story



Nature Observations and Discoveries:

This month has given us many different versions of ice to explore. One day the reservoir pond had a thin layer of ice and



we were able to break through with sticks while small stones stayed on top. Later in the month we were able to slide on the same ice after checking that it was safe.



We also saw many animal tracks in the snow. Here we are taking a closer look at some snow shoe hare poop that we found when we followed their tracks.

The changing season



Notes for Next Month:

Possible activities:

(As always activities depend on interests, weather, and energy levels)

- Continuing snowshoeing and cross-country skiing.
- Making music together - both inside and outside.
- Building a quinzhee (a type of snow fort.)

What to wear:

Hands and feet are usually the first parts of the body to get cold when the weather dips below zero. At preschool we have been doing our best to keep them warm. Having warm dry mitts and socks to wear is the key to keeping fingers and toes toasty outside. We suggest having two good pairs of mitts (in case one pair gets wet inside) and waterproof mitts are a good option as we spend a lot of time digging and 'cooking' in the snow. We also have extra pairs of mittens here at preschool in case it is a day with very wet snow.

Please contact us with any questions or concerns:

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