

"One of the best gifts we can give our children is time: that unstructured, unhurried, lose-yourself-in-your-imagination kind of time." – Ginny Yurich

### Seasonal Fun:

- We monitored the ice on the ponds and are still waiting for it to be thick enough to walk on.
- We played in, and tasted, the snow.
- We fit in as much biking as we could before ski and sled season start.
- We pulled out the sleds and had many good runs and adventures out on the trails.



## Our Learning Adventures:

### Imaginative Play:



"Are you sick?" "Yes."

### Science and Technology:



Why won't the water come out the bottom? Will more mud help?

### Sensory Experiences:



Eating delicious snow.

### Mathematics:



How many 'hats' can be balanced up on top?

# More Learning Adventures:

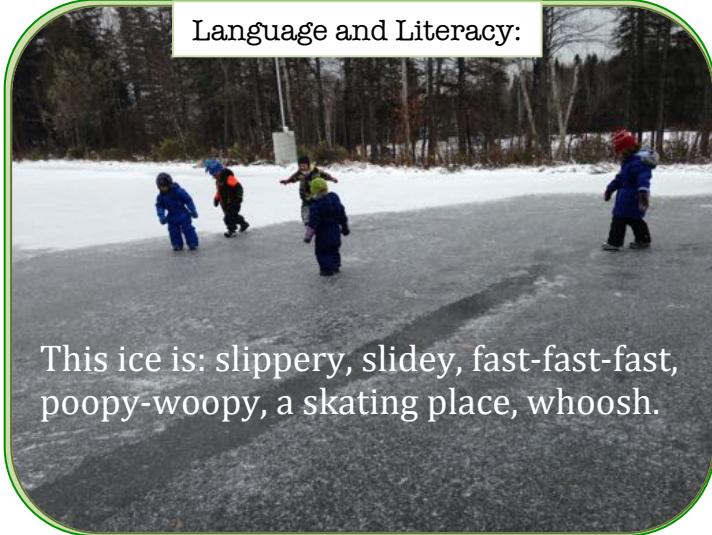
## Creative Art Experiences:

Creating with playdough.



## Language and Literacy:

This ice is: slippery, slidey, fast-fast-fast, poopy-woopy, a skating place, whoosh.



## Gross Motor:

Soccer!



## Fine Motor:

A continued interest in beading lovely bracelets.

## Construction:

Building snow creatures and snowball friends.



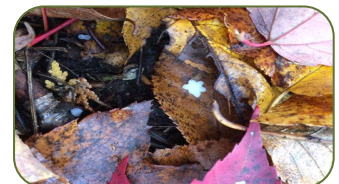
## Exciting events:

After some problem solving we got the big pieces of ice out of the sink.



## Some Favourite Stories, Rhymes and Songs:

- *The Paper Bag Princess*, by: Robert Munsch
- *Fox and Squirrel Help Out*, by: Ruth Ohi
- Two little birds went flyin', traditional song



## Nature Observations and Discoveries:



We kept an eye on the ice this month as it melted and froze. At our favourite sliding spot we could see water running beneath the ice and thought there might be tadpoles swimming there too.



We found tiny puffballs growing on one of our favourite climbing logs.

From snowy trails to picnic weather and back again.



## Notes for Next Month:

### Possible activities:

(As always activities depend on interests, weather, and energy levels)

- Continuing snowshoeing and cross-country skiing.
- Making music together - both inside and outside.
- Building a quinzhee (a type of snow fort.)

### What to wear:

Hands and feet are usually the first parts of the body to get cold when the weather dips below zero. At preschool we have been doing our best to keep them warm. Having warm dry mitts and socks to wear is the key to keeping fingers and toes toasty outside. We suggest having two good pairs of mitts (in case one pair gets wet inside) and waterproof mitts are a good option as we spend a lot of time digging and 'cooking' in the snow. We also have extra pairs of mittens here at preschool in case it is a day with very wet snow.

**Please contact us with any questions or concerns:**

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